Speech Therapy Menu of Goals for Communication/Cognition

**Long Term Goals**

**Aphasia**

Pt. will be able to utilize a non verbal communication system to express (wants/needs/conversation) with ___% accuracy with ___assist.

Pt. will be able to understand and verbally communicate (wants/needs/conversation) ___% of the time with ___assist.

**Dysarthria**

Pt. will be able to verbally express (wants/needs/conversation) with (FAIR/GOOD) intelligibility ___% of the time with (MIN/MOD/MAX cues for indicated compensations/using compensations independently).

**Cognitive/Linguistic**

Pt. will be able to verbally communicate and/or physically follow through with simple daily tasks with ___% accuracy with (MIN/MOD/MAX) assist.

Pt. will be able to verbally communicate and/or physically follow through with (home/community/work) tasks with ___% accuracy with (MIN/MOD/MAX) assist.

**Short Term Goals**

**Aphasia**

Increase understanding at the word level with pt. choosing pictures in response field = ___ with ___% accuracy to daily bet tips facilitate use of a communicate board.

Increase understanding at the sentence level with pt. responding to (yes/no or “wh” questions) with ___% accuracy with (MIN/MOD/MAX) cues to facilitate communication of wants/needs/conversation.

Increase (copying/writing) of (name/signature) with ___% accuracy for completion of (documents/check signing).
Short Term Goals (continued)

Aphasia (continued)

Increase writing at the sentence level to ___% accuracy with (MIN/MOD/MAX) cues for completion of forms and checks.

Increase writing at the paragraph level to ___% accuracy with (MIN/MOD/MAX) cues for writing postcards/letters.

Increase reading at the word level with pt. matching words to pictures in response field = ___ with ___% accuracy with (MIN/MOD/MAX) cues to facilitate reading of signs/room numbers/calendars.

Increase reading at the sentence level to ___% accuracy with (MIN/MOD/MAX) cues to facilitate reading of forms/newspaper headlines.

Increase reading at the paragraph level to ___% accuracy with (MIN/MOD/MAX) cues to facilitate reading of newspapers/novels/bills/letters/legal documents.

Increase verbal expression at the word level with pt. completing (confrontation/responsive) naming tasks with ___% accuracy with (MIN/MOD/MAX) cues to facilitate expression of needs.

Increase verbal expression with pt. (repeating words/completing sentences) with ___% accuracy with (MIN/MOD/MAX) cues to facilitate expression of wants/needs.

Increase verbal expression at the sentence level with ___% accuracy with (MIN/MOD/MAX) cues to facilitate expression of wants/needs/telephone/ conversation skills.

Increase verbal expression with pt. participating in a ___ minute conversation with <___ word finding errors using circumlocution strategies with (MIN/MOD/MAX) cues on ___/3 trials.

Cognition

Increase orientation to (person/place/time/situation) to ___% accuracy with (MIN/MOD/MAX) cues to improve (path-finding skills/schedule & medication planning).

Increase immediate memory with pt. recalling (3-7 digit/word sequences) with ___% accuracy with (MIN/MOD/MAX) cues to improve recording of phone messages/numbers.

Increase short term memory with pt. recalling (1-4 daily activities) with ___% accuracy with (MIN/MOD/MAX) (verbal) cues (for written aids).
Increase functional problem solving skills with pt. stating solutions to ADL problems with ___% accuracy with (MIN/MOD/MAX) cues to improve (call light use/safety with homemaking tasks/safety for home/community/work tasks).